



Music Education "Quick Facts" www.music-for-all.org

"In every successful business...there is one budget line that never gets cut. It's called 'Product Development' – and it's the key to any company's future growth. Music education is critical to the product development of this nation's most important resource – our children." - *John Sykes — President, VH1*

Martin Gardiner of Brown University tracked the criminal records of Rhode Island residents from birth through age 30, and he concluded the more a resident was involved in music, the lower the person's arrest record. - *"Music Linked to Reduced Criminality," MuSICA Research Notes, Winter 2000.*

The College Entrance Examination Board found that students involved in public school music programs scored 107 points higher on the SAT's than students with no participation. - *Profiles of SAT and Achievement Test Takers, The College Board, compiled by the Music Educators National Conference (2002)*

U.S. Department of Education data on more than 25,000 secondary school students found that students who report consistent high levels of involvement in instrumental music over the middle and high school years show "significantly higher levels of mathematics proficiency by grade 12." - *U.S. Department of Education NELL88 Database*

According to a 2003 Gallup survey, 95 percent of Americans believe that music is a key component in a child's well-rounded education. - *American Attitudes on Music, Music Making and Music Education, The Gallup Organization 2003*

Arts involvement teaches children many skills necessary to succeed in life, including problem solving and decision making, building self-confidence and self-discipline, the ability to imagine what might be and to accept responsibility for it, teamwork, the development of informed perception, and articulating a vision. - *Compiled from various research documents and reports*

A two-year Swiss study involving 1,200 children in 50 schools showed that students involved in the music program were better at languages, learned to read more easily, showed an improved social climate, showed more enjoyment in school, and had a lower level of stress than non-music students. - *Weber, E.W., Spychiger, M. & Patry, J.L. (1993)*

Secondary students who participated in band or orchestra reported the lowest lifetime and current use of all substances (alcohol, tobacco, illicit drugs). - *Texas Commission on Drug and Alcohol Abuse, Houston Chronicle, January 11, 1998*

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